

# Model Evaluation Questionnaire

## Objectives and how to use it

The resource offers a questionnaire which teachers can use to hand out to their students. Like this the counsellor process/activities should be rated and the trainer can get an impression what is missing in his/her

## Description

Evaluation Questionnaire that will be handed out to the trainees given by the counsellor. Like this feedback can be gathered and the process can be adopted based on it.

## Resources / Material required

- Print out the questionnaire or do it online and collect them from the entrepreneurs.



## Model Evaluation Questionnaire

### 1. For what reasons did you enter the counselling centre?

- Because I want to start my own company ☐
- Because i want to take over an existing business (e.g. a family business) ☐
- For information or training on self-employment ☐
- Other reasons ☐

### 2. Which orienteering stages have you completed?

- Fase 1. Review your business career ☐
- Fase 2. Entrepreneurship skills ☐
- Fase 3. Definition of the business idea ☐
- Fase 4. Business plan development ☐
- Fase 5. Business start-up. Resolution of doubts ☐

### 3. Indicate your level of satisfaction with the approach to the different phases of the process:

- The phases are well planned and laid out ☐
- The phases are fairly well laid out ☐
- The phases are badly laid out ☐

### 4. Have you had any difficulties in filling in questionnaires or accessing any of the phases?

- No difficulties ☐
- Some difficulties ☐
- Many difficulties ☐

### 5. Please rate your counsellor's knowledge, where 1 is "very bad" and 5 is "very good".

Area of knowledge	Rating
Subject mastery (entrepreneurship)	
Interest shown in the guidance process	
Promptness in resolving queries	
Motivation of participants	
Usefulness of the information	



**6. Are you now better prepared to start your own business than you were before participating in this orientation centre?**

Yes

☐

No

☐

I am not sure

☐

**7. Rate your overall participation, where 1 is the worst score and 5 the highest**

Overall assessment of the programme	1	2	3	4	5

